Principal's Chat

Elementary Academy
10/21/2020 @12pm

Welcome!

1. Unity Day: *Being Upstanders!*
2. Parent-Teacher Conferences via Zoom: *Have you signed up?*
3. Reopening and Food Distribution: *Phase 1*
4. Virtual Bulletin Boards: *A walk through "The Village!"*

1.Unity Day

K–12 Virtual Assembly @2pm

Together....even when we are apart!

Standing Up to STOMP out bullying!

1. Tell them to stop because maybe they are upset by something and are just taking it out on you; Spread positivity!   –Vada Patterson

2. Tell them to stop, tell the teacher and parents. Be bigger than they are!   –Victoria Argumendo-Salazar

3rd Graders are UPSTANDERS!
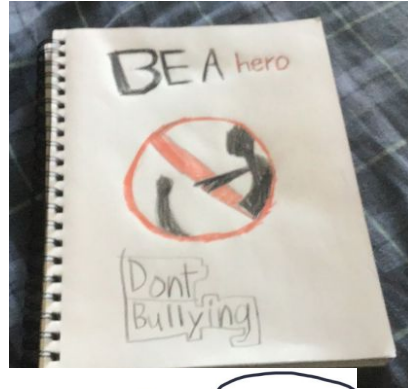
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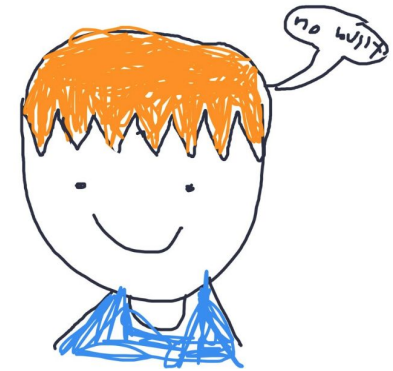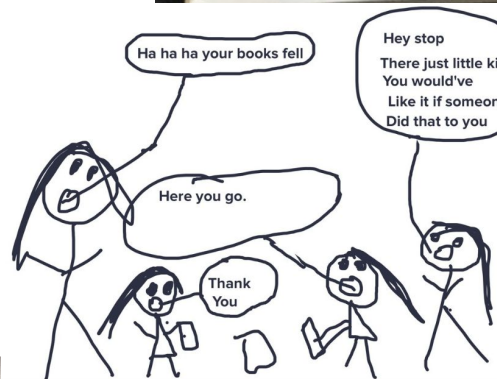
You don't have to attend every argument you're invited to....

–Anonymous

2. Parent-Teacher Conferences

Via Zoom October 29th 8:40am-2:40pm, October 30th 8am-12pm

Have you signed up for/confirmed a time with your child(ren)'s teacher(s)?

Conferences are an opportunity to discuss:

- 1st Quarter Standards and Skills

- STAR Reports (3-5th) and MOLEAP (4th-5th)

- Student Attendance and Participation during distanced instruction

- Upcoming K-12 Project Days, November 1 - 3rd

- Bus Information for Phase 1 (available via Parent Portal by October 29th)

3. Reopening and Food Distribution

Phase 1: Updates

Phase 1: Reopening

Dates for our Anticipated Reopening:

Thursday, November 5th: K-5 Grade

Monday, November 16th: 6-8th Grade

Monday, November 30th: 9-11th Grade

Hybrid Schedule:

Teachers will be working with both students in-person and those receiving instruction virtually on Mondays, Tuesdays, Thursdays and Fridays. Wednesdays is distanced instruction for all students.

Phase 1

- Masks are mandatory
- Daily temperatures and monitoring for symptoms
- Plexiglass barriers
- Social distancing
- No playground equipment
- No outside visitors to the building

*There will be additional parent webinars prior to November 5th

Food Distribution

Monday, November 2nd

- *At the High School from 8:30 – 11:00am for the week of Nov. 2 – 6th*
- *Distribution will remain on **Mondays** beginning the week of Nov. 2nd*

Phase 1: In-person

- *M/T/Th/F individually prepared and packaged breakfasts and lunches will be delivered to the classrooms*
- *Tuesdays: Students will bring home a sack breakfast and lunch for Wednesday*
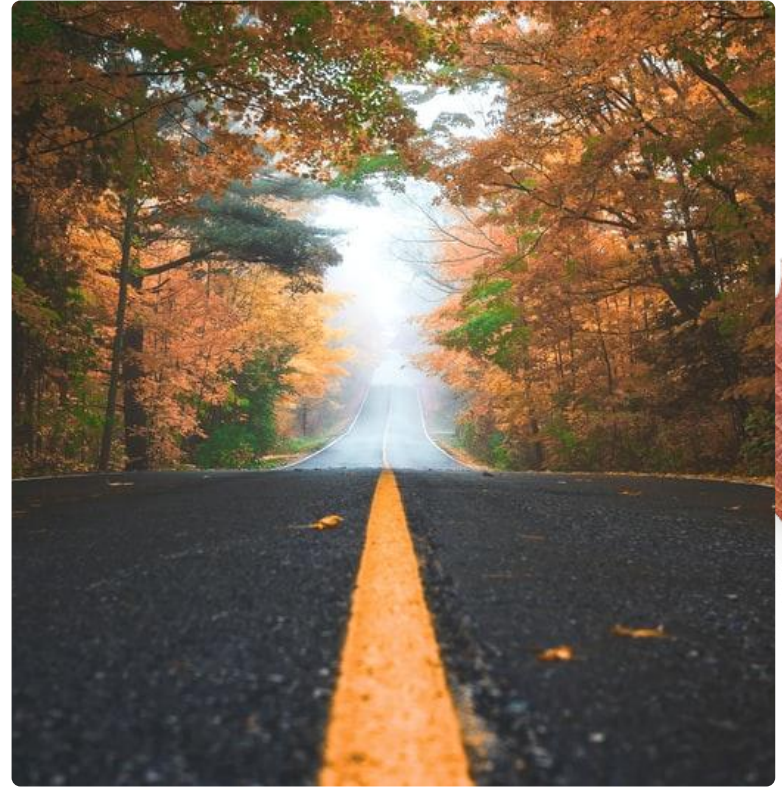
4. Virtual Bulletin Boards

A walk around "The Village"

RESPONSIBILITY

YOU WILL
NEVER *ALWAYS*
BE MOTIVATED,
SO YOU MUST
LEARN TO BE
disciplined.

3rd Grade

1. 1 x 8 = 8
6. 65 x 0 = 65
2. 3 x 0 = 0
7. 1 x 0 = 0
3. 0 x 0 = 0
8. 1 x 9 = 9
4. 100 x 1 = 100
9. 15 x 1 = 15
5. 15 x 1 = 15
10. 0 x 5 = 0

Draw lines to match the following terms.

1. Product   a. 1 x 5 = 5
2. Factors   b. 3 x 2 = 6
3. Zero property of multiplication   c. 5 x 5 = 25
4. Identity property of multiplication   d. 3 x 0 = 0

Brianna Guzman- Mora
Handed in 10 hours ago
RESPONSE TO ACTIVITY
Behind the Mask
Who is that amazing kiddo behind the mask? Why...it's YOU! Let's create a surprise drawing of your beautiful face and all of the unique characteristics that make you YOU.

Write a comment...
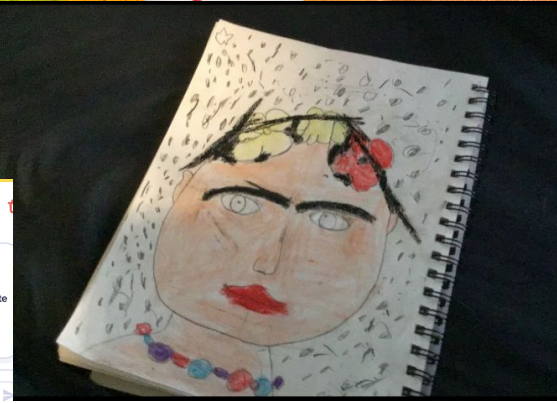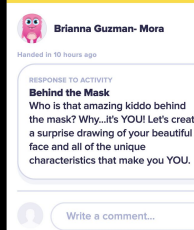
Title: Bark park
Author: Brandi dougherty

Circle or highlight the reason why you think the author wrote the story:

Why did the author write this story?
- To inform the reader.
- To entertain the reader.
- To persuade the reader.

My favorite thing I did this weekend is play games with my new friends.

I can be a changemaker bye helping people if they are homeless and help people with their life.

Jasmine Sheppard
Ms. Weiner's Class - Oct 15

RESPONSE TO ACTIVITY
Thursday- Social Studies
What is one way you can be a change-maker in your community?

4th Grade

World Earthquakes and Volcanoes

📊 Investigate how the locations of tectonic plates are related to the locations of volcanoes and earthquakes by conducting the simulation. Answer the questions after you have finished.

17. What do you observe about the plate boundaries?

The volcano and earthquakes are on the plates

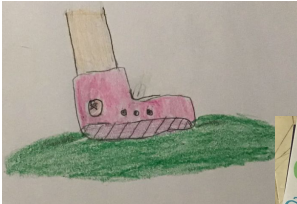18. Look at the arrows. Why do you think earthquakes happen when plates move?

The plates move with the earthquake

Cause →	Effect
An object is still	It stays still until a force a is acted on it
An object in motion	It stays in moition Until a force is acted on it
The stroller is rolling down the hill	The guy stops it because he's a force
Roseita pushed max	Max is going to ride a roller Coaster

IF YOU WERE STRANDED ON AN ISLAND AND COULD ONLY TAKE 3 ITEMS, WHAT WOULD YOU TAKE AND WHY?

DATE:

If I were here stranded on a deserted island i would take a sleeping bag, a weapon bow,and last a knife. I would take a knife to protect myself. I would bring a sleeping bag so i could sleep comfortably. I would take a bow to protect myself and get food. I would need to protect myself from sharks. Also by food i mean fish.i would never kill a real animal only fish. The bow for like dangerous animals. I would bring a sleeping bag for two reasons one to sleep two to catch food.Also i could just pay with the bow like just shoot in the air.

Join The J in October - Get Two Months Free And
Join now to take advantage of our Members-only personal training offer. Contact...
thejcc.org/join
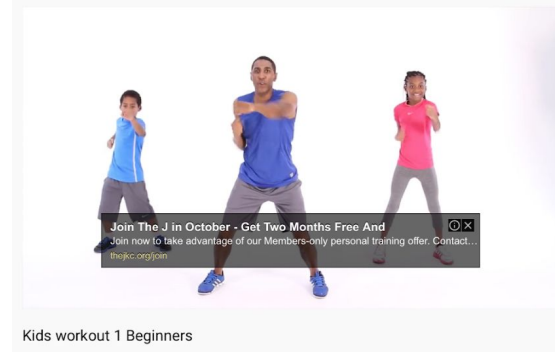
Kids workout 1 Beginners

5th Grade

Study Sheet for Geography Bee Part 1

If you know all of the information below you will have a passing score on the Geography Test.

1. Know the location of the Appalachian Mountains and the Rocky Mountains.
2. Know the location of each city: Kansas City, Las Vegas, Baltimore, Boston, & Houston.
3. Be able to identify the following states: California, Missouri, Nevada, Maryland, Massachusetts, & Texas.
4. Know the different regions of the United States: Northeast Region, Southeast Region, Midwest Region, Northwest Region, Southwest Region, Great Plains Region, & Rocky Mountain Region.
5. Know the bodies of water that surround the U.S.: Atlantic Ocean, Pacific Ocean, Gulf of Mexico, Gulf of California, & Five Great Lakes
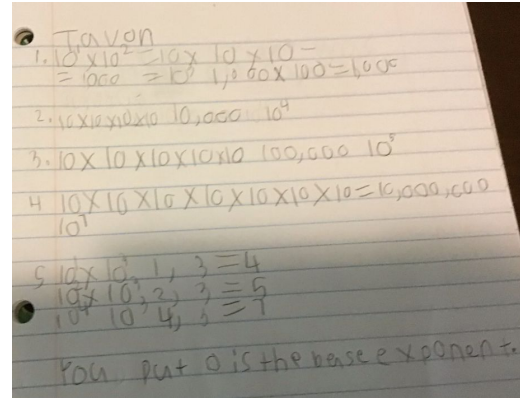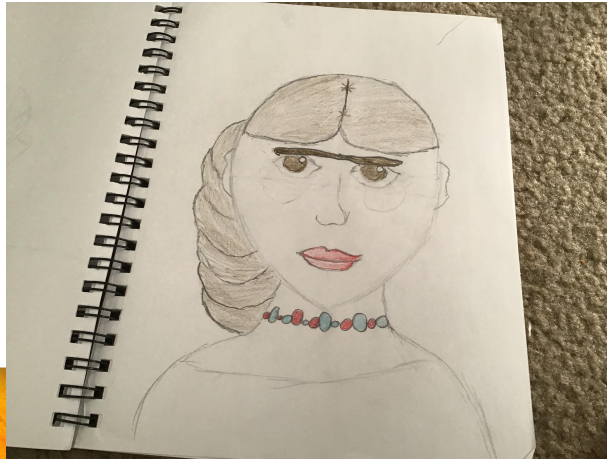

Name: LUIS Banuelos

Grammar: **Sentences**

- A **sentence** is a group of words that expresses a complete thought. It begins with a capital letter and ends with a punctuation mark.
- A **sentence fragment** is a group of words that does not express a complete thought.
- A **statement** is a sentence that tells something. It ends with a **period**.
- A **question** is a statement that asks something. It ends with a **question mark**.

Read each group of words. If it is a sentence, add the proper punctuation mark. If it is not a complete sentence, write *fragment*.

1. My mother walked into the kitchen .
2. Looked out the window !
3. One of my sisters *fragment*
4. What were they looking at *fragment*
5. A deer stood in the yard .
6. Underneath the apple tree *fragment*
7. We watched quietly .
8. The deer looked up *fragment*
9. Did it see us ?
10. Ran off across the lawn *fragment*

Javon

1. $10 \times 10^2 = 10 \times 10 \times 10 = 1000 = 10^3$ $1,000 \times 100 = 1600$
2. $10 \times 10 \times 10 \times 10 = 10,000 = 10^4$
3. $10 \times 10 \times 10 \times 10 \times 10 = 100,000 = 10^5$
4. $10 \times 10 \times 10 \times 10 \times 10 \times 10 \times 10 = 10,000,000 = 10^7$
5. 10×10^3, 1, 3 = 4
   10×10, 2, 3 = 5
   10×10, 4, 3 = 7

You put 0 is the base exponent.

A post is put every 6 feet along a fence around a rectangular field that is 42 feet long and 36 feet wide. How many posts are needed?

1. What does the problem want you to find?
   How many posts are needed.

2. What shape is the field being fenced?
   A rectangular.

3. Circle the length of the field. Then underline the width of the field.
   The length is 42 and the width is 36.

4. How far apart are the fence posts to be set?
   There 42 feet apart.

5. Would you find the perimeter or the area of the field to solve this problem?
   The area because it easy to do.

6. What values would you use to complete the task identified in Exercise 5?
   The value is 78 because it is the same.

Thank You!

Q&A

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